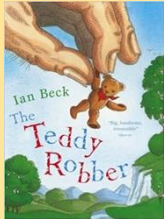
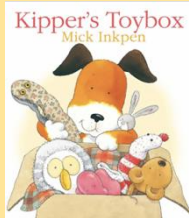
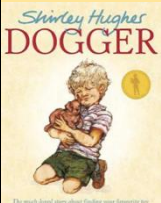
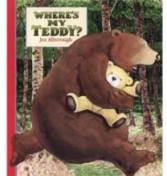
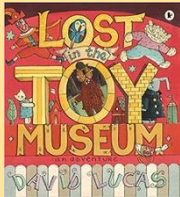
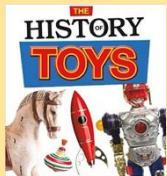
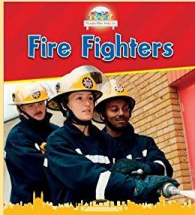
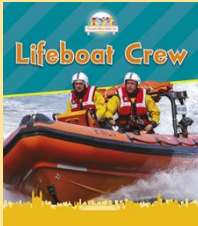
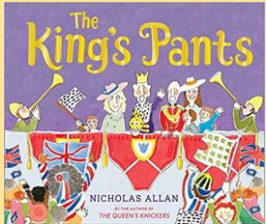
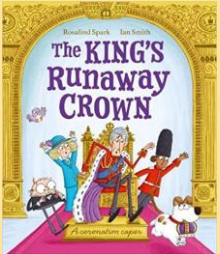


History Year Planner Reception

Term	Spring 1	Spring 2	Summer 1
Topic or Stand Alone?	Topic: Toys	Topic: People who help us	Stand-Alone: Significant/inspirational person- The King
History unit EYFS Framework focus	UTW: Past and Present Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	UTW: Past and Present Talk about the lives of people around them and their roles in society.	UTW: Past and Present Talk about the lives of people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.
5 a day texts:	       	     	   

Writing Links & Other Key Wider Curriculum Links:	• Toy shop role play. • Create labels for toy creations. • Drawing a picture of and writing the name of their favourite toys. • Design and make a toy. (EAD)	• Fire Station role play. • Vets role play. • Doctors role play. • Dentist role play. • Police role play. • Police speeding tickets. • Messages in the themed role play area. • Lists and labelling- doctors bag, fire engine.	• Castle role play • Who is the King? What is his job? • Design and make a crown. • Design a pair of royal pants. • Write a letter/card to the king. • Invitations to a royal party. • Look at pictures of the King and look at what he wears. Spot the king.
Enquiry Questions:	Why do old toys not light up and make noises?	What if I need help?	Why is the King special?
Knowledge content	• I know some similarities and differences between toys in the past and now. • I know how toys were made and how toys are made now. • I know what it was like to play with toys from the past. • I know why I like some of my personal toys. • I know why toys light up and make noises.	• I can name some people who help us in society and describe what they do. • I can name some of the equipment that people who help us use. • I know how to call the emergency services. • I know that both men and women can carry out these roles.	• I can recognise and know who the King is. • I know some facts about the King: -Crown Jewels -King's Houses -Royal Family -Coronation
Skills content	• I know some differences between old and new toys. (comparison) • I can find answers to simple questions about the past from sources. • I can express a preference for old or new toys from my experiences (comparison).	• I can show knowledge and understanding about objects, people and events in different ways (e.g. role play, talking, drawing, writing.) • I can begin to identify and recount some details about the roles of people who help me in society. • I can describe the differences between: fire fighters, police officers,	• I can find answers for simple questions about the past from sources. • I can start to sequence events through photos. • I can show knowledge and understanding about people and events in different ways (e.g. role play, talking, drawing, writing.)

		lifeboat crew, vets, doctors, ambulance crew etc...	
Sequence of lessons	L1= Bring in favourite toys from home (draw, label and discuss favourite toy) Look at new toys and discuss features L2= Look at old toys and discuss features L3= Similarities and differences between toys in the past and now L4= Express a preference for old or new toys	L1= Who am I? L2= What do I do? L3= What do I wear L4= What equipment to do I use? L5= How do you get hold of me? L6= Who can do this job? Theme: Week 1= Fire station/ Fire Fighters Week 2= Doctors/Ambulance Crew Week 3= Vets Week 4= Dentists Week 5= Police Station/ Police Officers	History SA week L1= Spot the king L2= Facts about the king L3= Coronation L4= Timeline of his life L5= Monarchy timeline
Vocabulary	Batteries Jacks Marbles Dolls Teddy bear Grand parent Parent Plastic Wood Light up Materials Similarities Differences The present The past New Old Today	Firefighter Police Officer Vet Doctor Nurse Teacher Villain Thief Criminal Lifeguard Emergency Accident Harm Dangerous Harm Siren Hose Boots	Castle Crown Highness Royal Princess Prince Palace Queen King Noble Tower Crown jewels Monarch Coronation Sovereign's Orb Sceptre Coach Robe Old

	Who? What?	Fire engine Lifeboat Ambulance Reel Ladder Water Cutters Axe Camera Torch Stethoscope Handcuffs Helmet Gloves Bravery Teamwork Courageous Speedy Daring Heroic Quick-thinking Men Women Similarities Differences	New The past The present Sequence Timeline
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