

TPAT Writing Curriculum - Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
	Character description (words and captions)	Letter (short simple sentences)	Setting description	Instructions (short simple command sentences)	Story (short story using simple and compound sentences)	Recount (short recount using simple and compound sentences)
Year 2	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform
	Character description (simple and compound sentences)	Letter (simple and compound sentences)	Setting description (simple and compound sentences)	Instructions (simple, compound and complex sentences)	Story (simple, compound and complex sentences)	Recount (simple, compound and complex sentences)
Year 3	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform/persuade	Writing to entertain	Writing to inform
	Character description	Letter	Setting description	Persuasive speech	3 rd person narrative	Non-chronological report
Year 4	Writing to entertain	Writing to inform	Writing to entertain	Writing to inform/persuade	Writing to entertain	Writing to inform
	Character description	Letter	Setting description	Persuasive speech	3 rd person narrative	Non-chronological report
Year 5	Writing to entertain	Writing to inform	Writing to entertain	Writing to persuade / discuss	Writing to entertain	Writing to inform
	Character description	Diary	Setting description	Balanced argument	Narrative	Non-chronological report
Year 6	Writing to entertain	Writing to inform	Writing to entertain	Writing to persuade / discuss	Writing to entertain	Writing to inform
	Character description	Diary	Setting description	Balanced argument	Narrative	Non-chronological report
	Writing to entertain – Poetry taught in shorter units across the year					