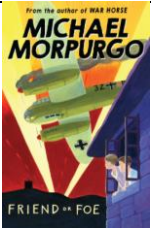
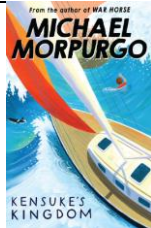


Year 5 CURRICULUM 2026/27



Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

Term:	Autumn 1 6 weeks 3 days + 1 INSET	Autumn 2 7 weeks	Spring 1 5 weeks 4 days + 1 INSET	Spring 2 4 weeks 4 days + Good Friday	Summer 1 6 weeks 4 days + Bank Holiday	Summer 2 7 weeks
Topic	Space	WW2	Ancient Greeks	Stand Alone	Stand Alone	Stand Alone
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Rocket Building Day Cornwall Spaceport Visit in School	Black-out Museum Science - Space Dome Visit			Bikeability	Life Skills trip Rugby with Cornish Pirates
Key Linked Texts						

English (For more coverage detail see our TPAT Writing Curriculum)	Writing to entertain Character Description	Writing to inform Diary	Writing to entertain Setting Description	Writing to persuade/discuss Balanced Argument	Writing to entertain Narrative	Writing to inform Non-Chronological Report
Maths (For more detail see our school Maths Policies.)	Number and Place Value	Addition and Subtraction Multiplication and Division	Fractions	Fractions	Measures	Geometry Statistics
Science	Space	Forces		Properties of Materials	Animals Inc. Humans	Living things and their Habitats
Geography 	Mountains		European Region Study - Greece	Volcanoes and Earthquakes		
History		World War 2	Ancient Greeks			

Art 	Drawing: I need space	Craft and design: Architecture		Painting and mixed media: Portraits		
DT 		Mechanisms: Gears and Pulleys			Mechanisms: Moving toys - Cam Models	Food: Cooking - Pizzas (OR PASTA ST TO CONFIRM)
RE 	Unit 31 What does it mean if Christians believe God is Holy and loving? (God)	Unit 32 What does it mean to be a Muslim in Britain today? (Tawhid, Iman, Ibadah)	Unit 33 Why is the Torah so important to Jewish people? (God/Torah)	Unit 34 Creation and science, conflicting or complementary? (Creation/Fall)	Unit 35 How can following God bring freedom and justice? (People of God)	Unit 36 What matters most to Humanists and Christians? (Thematic)
PSHE 	A Diverse Community	Respectful Relationships	Exploring risk in everyday situations	Physical and Mental Well-being Emotions	Illness Spending Decisions	Nutrition and Healthy Eating

	Banter or Bullying? Recognising Negative Behaviour	Searching Skills Is Technology Bad for our Health?	What Information Should You Share Online? Project Part Two: Facts or Fiction	Intrusive Apps Search for Skills	Feeling Left Out Misinformation and Disinformation	Beat the Bullies Digital Wellness
MFL – Spanish 	Phonetics 2-3 The Date	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It)	Do you have a pet?		What is the weather?	My Home OR In the Classroom
PE 5 x 30min lessons a week: M= REAL PE Warm up T= REAL PE Skills W= REAL PE Skill Application T= Traditional PE F= Fitness Friday  	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = Hockey	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Traditional PE = Football	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = REAL Gym	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE = Orienteering	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance (T) Traditional PE = Netball	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = REAL Dance Tag Rugby (Cornish Pirates) Swimming 2 x Week Intensive Course
MUSIC	Livin' on a Prayer		The Fresh Prince of Bel-Air		Dancing in the Street	

						
COMPUTING  E-Safety is covered through our PSHE scheme - Natterhub. See above. 		Computing systems and networks – Systems and searching		Creating Media - Video Production		Programming A