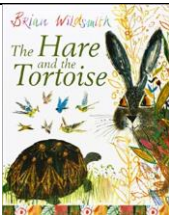
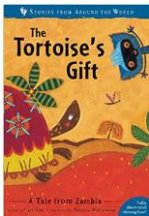
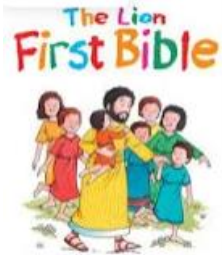
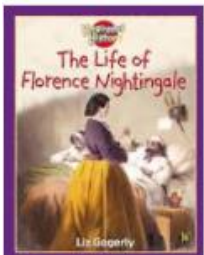
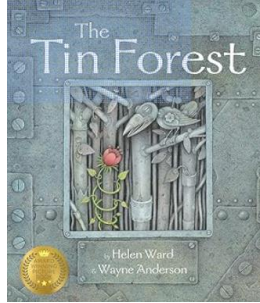


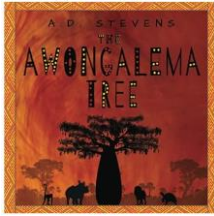
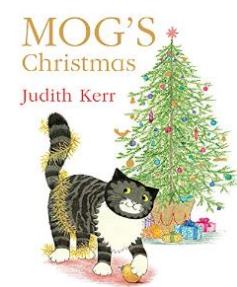
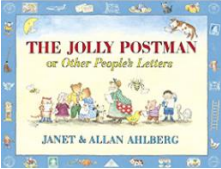
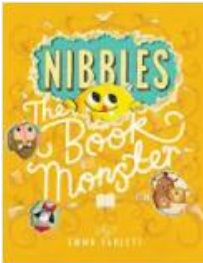
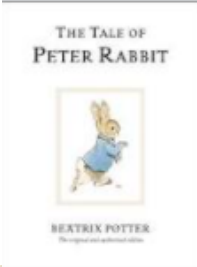
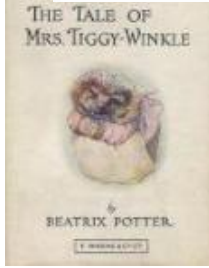
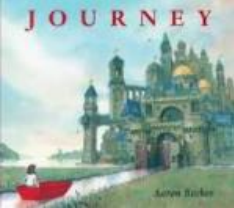
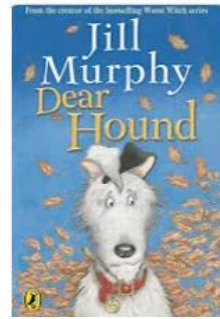
Year 2 CURRICULUM 2026/27



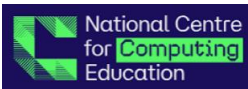
Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

Term:	Autumn 1 6 weeks 3 days + 1 INSET	Autumn 2 7 weeks	Spring 1 5 weeks 4 days + 1 INSET	Spring 2 4 weeks 4 days + Good Friday	Summer 1 6 weeks 4 days + Bank Holiday	Summer 2 7 weeks
Topic	Out of Africa	Stand Alone	Nurturing Nurses	Peter Rabbit	Richard Trevithick	Express Yourself
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Tasting Papaya + Nshima Learning and watching videos about Africa	Wheal Martyn Materials Workshop SLD - Materials	Victorian SLD Visit by Nurse Making healthy sandwiches	Reading various Beatrix Potter books Growing spring onions and parsley	Trip to Truro Museum Train trip Trevithick Day	Trip to Wheal Martyn Newquay Zoo
Key Linked Texts	 		 	 Full set of Beatrix Potter Stories	 Selection of Traditional Tales	

						
Shared Reading Texts	 			 	 	 
English (For more coverage detail see our TPAT Writing Curriculum)	Writing to entertain Character Description	Writing to inform Letter	Writing to entertain Setting Description	Writing to inform Instructions	Writing to entertain Story	Writing to inform Recount
Maths	Place Value	Addition and Subtraction	Multiplication and division	Fractions	Measures	Geometry Statistics

(For more detail see our school Maths Policies.)						
Science		Materials	Animals inc Humans	Plants		Living things and their habitats
Geography 	Mugumareno Village, Zambia	Hot and Cold Places				Continents and Oceans
History			Florence Nightingale	Victorians Comparing Queen Victoria + Queen Elizabeth II	Victorians Richard Trevithick + The Steam Engine	
Art 	Sculpture and 3D: Clay houses	Painting and Mixed Media: Life in colour			Craft and design: Maps	Drawing: Tell a Story
DT 			Food: Designing and making a healthy meal - Wrap	Textiles: Design and make a puppet – Peter Rabbit	Mechanisms: Wheels and axles - Trains	
RE 	Unit 13 What is the good news Christians believe Jesus brings? (Gospel)	Unit 14 What is the good news Christians believe Jesus brings? (Gospel)	Unit 15 Who is a Muslim and how do they live? (Part 1) (Tawhid/Ibadah/I man)	Unit 16 Why does Easter matter to Christians? (Salvation)	Unit 17 Who is a Muslim and how do they live? (Part 2) (Tawhid/Ibadah/I man)	Unit 18 What makes some places special to believers? (Thematic)

PSHE 		Keeping our teeth clean (brighter smiles)	Basic First Aid Horrible hands Everyday safety	Respecting uniqueness	Learning about work	Big feelings Our communities
	Feel It: Sticks and Stones Balance it: Devices and Screen time	Question it: Online Navigators	Secure it: Protecting My Privacy	Learn it: The Work of Others	Feel it: Be Brave, Stand Tall Question it: Real and Reliable	Learn it: Internet Idols Chat it: Communicating with People We Don't Know
PE 5 x 30min lessons a week: M= REAL PE Warm up T= REAL PE Skills W= REAL PE Skill Application T= Traditional PE F= Fitness Friday  	(SA) REAL PE: Personal Cog. Skills (SA) Traditional PE = Basketball	(SA) REAL PE: Social Cog. Skills (SA) Traditional PE = REAL Gym	(SA) REAL PE: Cognitive Cog. Skills (SA) Traditional PE = Hockey	(SA) REAL PE: Creative Cog. Skills (T) Traditional PE = REAL Dance	(SA) REAL PE: Physical Cog. Skills (SA) Traditional PE = Kwik Cricket	(SA) REAL PE: Health + Fitness Cog. Skills (SA) Traditional PE = Athletics
MUSIC 	Hands, Feet and Heart	Christmas performance songs and play	I Wanna Play in a Band			Friendship
COMPUTING 			Information Technology Around Us	Robot Algorithms		Creative Media – Making Music

E-Safety is covered through our PSHE scheme - Natterhub. See above. natterhub preparing children to thrive online						
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