


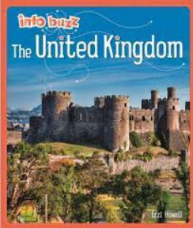
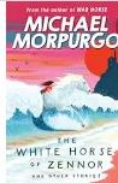
Geography Year Planner Year 6

Term	Autumn 1: United Kingdom	Summer 1: Local area
Topic or Stand-Alone?	Stand-A-Lone	Linked to history Trip to Goss Moor and Geevor tin mine)
Geography Unit NC Links	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water § name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Enquiry Questions:	<p>What are the countries of the UK? What are they like and how are they used?</p> <p><i>What is unique about each of the UK's countries?</i></p>	<p>What is our local area and how are parts of it used?</p>

	<p>Where do people live in the UK? What are the main physical characteristics of the UK? How do human activities affect the UK's landscape? What work do people do in the UK? How can the UK manage its energy needs?</p>	
<p>Explorer backpack?</p> 	<p>Out: flags, food, music, postcards In: Binoculars, map, compass, ruler,</p>	<p>Out: flag, food, music, postcards In: Binoculars, map local area, compass, ruler,</p>
<p>Knowledge Content</p> <p>Locational based knowledge</p> <p>Place based Knowledge</p> <p>Geographical processes (Human and physical geography)</p>	<p>I know and can locate the four countries of the UK. I know and can compare and contrast the four countries of the UK. I know and can identify where I live in the UK. I know and can locate the UK's countries and cities. I know and can identify the physical characteristics of the UK. I know and can explain how human activities have affected the UK's landscape. I know and can describe the sort of industries in which people in the UK work. I know and can identify the different types of energy sources used in the UK. I know and can evaluate the advantages and disadvantages of wind energy.</p>	<p>To understand local, regional, national and international links to the local area.</p> <p>To use distance and compass points to identify the approximate location of a place.</p> <p>To consider how a region can meet the needs of its population.</p> <p>To identify key human needs and processes.</p> <p>To create symbols and a key for a simple land use map.</p>
<p>Skills Content</p> <p>Geographical skills and Fieldwork</p>	<p>I can use maps and atlases to locate key sites in the UK.</p>	<p>To create accurate six-figure grid references for specific sites To annotate an Ordnance Survey map to accurately locate specific sites</p> <p>Communicate geographical information about the region, using maps and writing at length</p>

		<p>To identify the principal features of a region within the UK</p> <p>To locate key sites on a regional map</p> <p>To use scale on a map to measure approximate distances</p> <p>To locate the region and local area in relation to other places</p> <p>To use an aerial image to describe the key physical and human features of the region and local area</p>
<p>Sequence of Lessons</p>	<p>Lesson 1: What is unique about each of the UK's countries?</p> <p>Lesson 2: Where do people live in the UK?</p> <p>Lesson 3: What are the main physical characteristics of the UK?</p> <p>Lesson 4: How much do human activities affect the UK's landscape?</p> <p>Lesson 5: What work do people in the UK do?</p> <p>Lesson 6: How can the UK manage it's energy needs?</p>	<p>Lesson 1: How do my local area and region fit into the wider world?</p> <p>Lesson 2; Can I identify and locate the main features of my region?</p> <p>Lesson 3: How might our region meet people's needs?</p> <p>Field studies</p> <p>Lesson 4: *What geographical questions can we ask and how will we investigate these? *What field studies activities will we use to answer our questions?</p> <p>Lesson 5: How can we use maps to help in our studies?</p> <p>Lesson 6: How do we record data in the field?</p>

		<p>Lesson 7 : How will we investigate our research question?</p> <p>Lesson 8: How will we present the information and data we have collected?</p>
<p>Vocabulary</p>	<p>Counties Physical Human landmark</p> <p>Region Capital city City county</p> <p>Physical features Coastline Mountain range river</p> <p>Human features Landscape Land use</p> <p>Industry National park Retail Farming Manufacturing Tourism finance</p> <p>Energy Renewable Wind energy</p>	<p>Map Fieldwork Local Environment Regionally National Physical Human Region Location Key sites distance population Cornwall Goss Moor Survey A30 English Heritage Tin China clay Industry Residential Agriculture utilities</p>

	<p>London array Solar farm Nuclear power</p>	
<p>Additional Reading/ Linked Texts</p>		<p>Michael Morpurgo – The White Horse of Zennor ( Collection of historical Cornish stories)</p>
<p>Assessment</p> <p>1 = Half way through unit.</p> <p>2 = End of unit.</p> <p>3 = At least a half term away from the unit. (Revisiting Time)</p>	<ul style="list-style-type: none"> ✓ Lesson outcomes e.g. class participation in discussions, worksheets and Knowledge Organisers ✓ Retrieval quiz results e.g. Socrative, Kahoot, Nearpod, Oddizzi 	