

Geography Year Planner Year 5

Term	Autumn 1	Spring 1	Spring 2 TBC with ST
Topic or Stand-Alone?	Stand-A-Lone - Mountains	Linked to History (Ancient Greece) - European Region - Greece	Stand-Alone – Volcanoes and Earthquakes
Geography Unit NC Links	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: mountains Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals Name and locate key topographical features of the UK (including mountains) describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Describe and understand key aspects of: physical geography, including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: volcanoes and earthquakes. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Enquiry Questions:	<i>What is a mountain and how is it formed?</i>	<i>What is it like in the Mediterranean?</i>	<i>What are Earthquakes and Volcanoes, and why do they happen?</i>
Explorer backpack?			

			
<p>Knowledge Content</p> <p>Locational based knowledge</p> <p>Place based Knowledge</p> <p>Geographical processes (Human and physical geography)</p>	<p>I know the UK's highest mountains</p> <p>I know some of world's highest mountains</p> <p>I know some physical features of a mountain</p> <p>I know that there are different types of mountains based on how they are formed.</p> <p>I know the advantages and disadvantages of mountain living</p>	<p>I know where Europe it, and 10 of its countries.</p> <p>I know 'The Med' is so-called because it describes the countries that border the Mediterranean Sea.</p> <p>I know 'The Med' is a popular tourist destination because of the warm, dry climate.</p> <p>I know why some people (refugees) seek shelter in Greece e.g. job prospects, improved life, conflict.</p> <p>I know that migration can be dangerous and controversial.</p> <p>I can describe the landscape of Greece, and how it is used.</p> <p>I know that Athens has a lot of Historical attractions.</p> <p>I know that there are similarities and differences between my life in Cornwall, and another child's life in Athens.</p>	<p>I know the structure of the Earth is made up of three main layers: the core, the mantle and the crust.</p> <p>I know that the Earth's crust is made of tectonic plates, and that these move in different ways causing different results.</p> <p>I know what goes on inside a volcano.</p> <p>I know some famous Earthquakes and Volcanoes, and the impact they had.</p> <p>I know how help is given to people after natural disasters.</p>
<p>Skills Content</p> <p>Geographical skills and Fieldwork</p>	<p>I can use maps and atlases to locate mountains in the UK and around the world.</p>	<p>I can use maps and atlases to locate mountains in the UK and around the world.</p>	<p>I can use maps and atlases to locate Volcanoes and Earthquakes around the world.</p>

<p>Sequence of Lessons</p>	<p>Lesson 1: What is a mountain? What are the Seven Summits?</p> <p>Lesson 2: What are the key features of a mountain and how are they formed?</p> <p>Lesson 3: What is the climate like, and what is mountain life like?</p> <p>Lesson 4: Explore the highest mountains in the UK.</p> <p>Lesson 5: The Himalayas and a virtual fieldwork trip to the basecamp of Mount Everest.</p> <p>Lesson 6: Other mountains of the world</p>	<p>Lesson 1: Where is Europe and what are its countries like?</p> <p>Lesson 2: Why would you visit the Mediterranean?</p> <p>Lesson 3: Why are migrants coming to Greece?</p> <p>Lesson 4: What is the landscape of Greece like today?</p> <p>Lesson 5: Where would you visit in Athens?</p> <p>Lesson 6: How does everyday life in Athens compare with that in other places?</p>	<p>1: What lies beneath the surface of the Earth?</p> <p>2: What happens when the Earth's plates meet?</p> <p>3: What goes on inside a volcano?</p> <p>4: What can we learn from some famous earthquakes?</p> <p>5: What can I find out about real volcanoes?</p> <p>6. How do earthquakes affect people and places?</p> <p>7. What help do people need before and after an earthquake?</p> <p>8. What could you do if an earthquake happened?</p> <p>9. What happens when a volcano erupts?</p> <p>10. What would it be like to live near a volcano?</p>
<p>Vocabulary</p>	<p>Mountain Summit Hill Landform Plates Mantle Valley Fold Fault-block Volcano Dome Climate Avalanche Equator Environment Scree UK</p>	<p>Europe temperate civilisation leisure resort Mediterranean Sea tourism border migrant refugee agriculture coastal mountain residential rural urban Athens Parthenon</p>	<p>core mantle dormant vent ash crust boundary extinct magma seismograph plates active crater lava</p>

	Three Peaks Seven Summits Himalayas Mountain range Slope	Acropolis Piraeus	
Additional Reading/ Linked Texts	Pink Library Box	Pink Library Box	
Assessment 1 = Half way through unit. 2 = End of unit quiz 3 = At least a half term away from the unit. (Revisiting Time)	<ul style="list-style-type: none"> ✓ Lesson outcomes e.g. class participation in discussions and worksheets ✓ Retrieval quiz results e.g. Socrative, Kahoot, Nearpod, Oddizzi 		