


## Geography Year Planner Year 2

Term	Autumn 1 Comparing different localities	Autumn 2 Hot and Cold Places	Summer 2 Continents and Oceans
Topic or Stand-Alone?	Stand-Alone <i>But links to writing, Art, and Music</i>	Stand –Alone	Stand –Alone
Geography Unit NC Links	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>Use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ♣ use basic geographical vocabulary to refer to: ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> </ul>

	<ul style="list-style-type: none"> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>		
<b>Enquiry Questions:</b>	<b><i>Is Mugurameno the same or different from Roche Village?</i></b>	<b><i>Where are the world's hot and cold places located?</i></b>	<b><i>Continents and Oceans</i></b>
<b>Explorer backpack?</b> 			
<b>Knowledge Content</b>  Locational based knowledge  Place based Knowledge  Geographical processes (Human and physical geography)	I know how to find Zambia on a map.  I know how to Locate Mugurameno Village.  I know what it is like to live near a river.  I know what it is like to live with and near different animals.  I know what food is eaten in Mugurameno  I can compare houses in Roche to Mugurameno.  I can compare how I live to children who live in Mugurameno.	I can locate hot and cold places on a map.  I can recognise the features of a hot and cold place.  I can identify animals that live in hot and cold places.  I can identify how animals adapt to live in hot and cold places.  I can compare what I would pack when visiting a hot or cold place  I can describe what I would see in a hot or cold environment.	Name and locate the world's seven continents and five oceans  Locating where I live.  Finding out about the different continents and oceans  Directional skills  Physical and human features of different continents

<p><b>Skills Content</b></p> <p>Geographical skills and Fieldwork</p>	<p>I can use maps to find Zambia and Mugurameno village.</p> <p>I can use maps to find Roche.</p> <p>I can use aerial maps and identify key human and physical features.</p> <p>I can begin to identify some features on a map e.g. mountains, rivers and borders.</p>	<p>Use Maps to find hot and cold places on a map</p> <p>Use maps to locate the Equator and the Tropic of Cancer and Capricorn</p>	<p>Locating where I live.</p> <p>Locating the seven continents and oceans on a world map</p> <p>I can find out about the continents.</p> <p>I can use directional skills</p> <p>I can understand and identify human and physical features of different continents.</p>
<p><b>Sequence of Lessons</b></p>	<p>Lesson 1: Finding Zambia. Finding out about Zambia</p> <p>Lesson 2: Locating Mugurameno and identifying key human and physical features.</p> <p>Lesson 3: Living near a river - Uses of rivers.</p> <p>Lesson 4: Living with animals. Compare and contrast.</p> <p>Lesson 5: What's for dinner? What do children in Mugurameno eat? How does this compare to us?</p> <p>Lesson 6: Make and taste Nshima.</p> <p>Lesson 7: A safe place to live – compare houses and other village features</p> <p>Lesson 8: Make a clay village using features of Mugurameno</p> <p>Lesson 9 – Review learning – Knowledge Organisers</p>	<p>Lesson 1: Locating hot and cold countries on a world map</p> <p>Lesson 2: Explore Antarctica Identify physical features of deserts.</p> <p>Lesson 3: Explore and identify the features of a rainforest.</p> <p>Lesson 4: Identify which animals live in hot places and which live in cold places. Discuss how animals survive in these climates.</p> <p>Lesson 5: To be able to identify what I would need to pack when visiting a hot or cold country.</p> <p>Lesson 6: Discuss the physical and human features that can be found in hot and cold places.</p>	<p>Lesson 1: I can locate where I live in the world.</p> <p>Lesson 2: I can name the seven continents of the world. I can locate the seven continents on a map of the world.</p> <p>Lesson 3: I can name the five oceans. I can locate the five ocean on a map of the world.</p> <p>Lesson 4: I can describe where different continents are located on a map.</p> <p>Lesson 5: I can identify the physical features of a continent.</p> <p>Lesson 6: Fieldwork skills (new) based on video. Facts about a continent (Antarctica)</p>

<b>Vocabulary</b>	Crop Farm Flood Market Waterfall Wildlife Eastern, northern, western, southern Population Physical Human Features Rainforest River Savannah Lake Desert Rural Capital Tropical Country Brick, house, school, shop flood	Weather Hot Cold World Equator Temperature Artic Antarctica North Pole South Pole Hot desert Rainforest Iceberg Sand dunes Nomad Rain River Animal Adapt Adaptation Burrow Blubber Habitat Hibernate Environment Suitable / unsuitable features	Map Village Town City County Country Continent World Land Ocean Location North, South, East, West Physical Human Features Landscape

<b>Additional Reading/ Linked Texts</b>			
<b>Assessment</b>  1 = Half way through unit.  2 = End of unit.  3 = At least a half term away from the unit. (Revisiting Time)	<ul style="list-style-type: none"> <li>✓ Lesson outcomes e.g. class participation in discussions, worksheets and Knowledge Organisers</li> <li>✓ Retrieval quiz results e.g. Socrative</li> </ul>		