

Geography Year Planner Year 1

Term	Autumn 1 Local Area	Autumn 2 The United Kingdom	Summer 2 Weather and Seasons
Topic or Stand-Alone?	Stand-A-Lone	Stand –A -Lone	Stand –A -Lone
Geography Unit NC Links	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather -key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<p>Identify seasonal and daily weather patterns in the United Kingdom</p>
Enquiry Questions:	What are the differences between urban and rural areas.	What are the countries of the United Kingdom and their capitals?	What are the seasonal and daily weather patterns in the United Kingdom?

<p>Explorer backpack?</p> 		<p>Map of uk Binoculars Compass Pictures of each country 4 flags</p>	
<p>Knowledge Content</p> <p>Locational based knowledge</p> <p>Place based Knowledge</p> <p>Geographical processes (Human and physical geography)</p>	<p>I can spot the differences between rural and urban areas and know what type of settlement I live in. I can explore and record the features of our school grounds. I can explore and record the features of our local area. I can recount the journey through my local area. I can recognise the symbols used on an Ordnance Survey map. I can create a map of my local area.</p>	<p>I can locate on a map the four countries of the United Kingdom.</p> <p>I can identify the four capital cities and surrounding seas of the United Kingdom.</p> <p>I can explain the differences between human and physical features.</p> <p>I can describe the human and physical features of one of the UK's capital cities.</p> <p>I can share my understanding of the UK.</p>	<p>I can order the months of the year and recognise seasons. I can spot the differences between the seasons. I can find clues to decide which season we are in. I can identify the types of clothing worn in different weather. I can identify the types of weather we have in the United Kingdom and record the daily weather in our area. I can review our weather diary and reflect on the impact the weather has on our activities. I can explore how the weather affects different jobs.</p>
<p>Skills Content</p> <p>Geographical skills and Fieldwork</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Explore and record the weather and how it changes.</p>

Sequence of Lessons	<p>Lesson 1 Spot the differences between rural and urban areas and know what type of settlement I live in.</p> <p>Lesson 2 Explore and record the features of our school grounds.</p> <p>Lesson 3 Explore and record the features of our local area.</p> <p>Lesson 4 Recount the journey through my local area. Extended writing.</p> <p>Lesson 5 Recognise the symbols used on an Ordnance Survey map.</p> <p>Lesson 6 Create a map of my local area.</p>			<p>Lesson 1 Check my understanding of the United Kingdom. Suggested activity: Locate the UK on a world map. Create a mind map using prior knowledge about the UK. Use 'Key Facts' page to add to it.</p> <p>Lesson 2 Locate on a map the four countries of the United Kingdom.</p> <p>Lesson 3 Identify the four capital cities and surrounding seas of the United Kingdom.</p> <p>Lesson 4 Explain the differences between human and physical features.</p> <p>Lesson 5 Share my understanding of the UK. Extended writing opportunity: Create an information sheet about a UK country.</p>			<p>Lesson 1 Order the months of the year and recognise seasons.</p> <p>Lesson 2 Spot the differences between the seasons.</p> <p>Lesson 3 Find clues to decide which season we are in.</p> <p>Lesson 4 Identify the types of weather we have in the United Kingdom and record the daily weather in our area.</p> <p>Lesson 5 Identify the types of clothing worn in different weather.</p> <p>Lesson 6 Explore how the weather affects different jobs.</p>														
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Additional Reading/ Linked Texts							
Assessment 1 = Half way through unit. 2 = End of unit quiz 3 = At least a half term away from the unit. (Revisiting Time)	<ul style="list-style-type: none"> ✓ Lesson outcomes e.g. class participation in discussions and worksheets ✓ Retrieval quiz results e.g. Socrative, Kahoot, Nearpod, Oddizzi 						