


YEAR 5 CURRICULUM 2025-2026	Autumn 1 6 weeks 4 days + 1 INSET	Autumn 2 7 weeks	Spring 1 5 weeks 4 days + 1 INSET	Spring 2 5 weeks 4 days + Good Friday	Summer 1 4 weeks 4 days + Bank Holiday	Summer 2 7 weeks 4 days + 1 INSET
Topic	Space	WW2	Ancient Greeks	Stand Alone	Stand Alone	Stand Alone
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	<ul style="list-style-type: none"> Rocket Building Day Cornwall Spaceport Visit in School 	<ul style="list-style-type: none"> Black-out Museum Science - Space Dome Visit 	<ul style="list-style-type: none"> Bikeability 			<ul style="list-style-type: none"> Life Skills trip Rugby with Cornish Pirates
Key Texts						
English - Talk for Writing (For more coverage detail see our yearly English plan.)	<p>TFW FICTION – Journey Story - Alien Landing Focus - Setting</p> <p>FICTION – Wishing Story - The Space Adventure Focus - Dialogue</p>	<p>TFW FICTION - Warning Story - The Canal Focus - Action</p>	<p>TFW NON-FICTION - WW2 Diary Entry</p> <p>NON-FICTION - Non-Chronological Report - Medusa</p>	<p>TFW FICTION – The Golden Touch (character flaw) Focus: Characterisation</p> <p>Additional, stand-alone PaG sessions</p>	<p>NON-FICTION - Persuasion – Explore London</p> <p>TFW FICTION - Cinderella/change story – Meant to Be. Focus - Dialogue</p>	<p>TFW FICTION - Cinderella/change story – Meant to Be. Focus - Dialogue continued</p> <p>NON-FICTION - Explanation – The Teacher Pleaser</p>
Maths (For more detail see our school Maths Policy.)	Number + Place Value	Addition + Subtraction	Multiplication + Division Fractions	Multiplication + Division Fractions	Multiplication + Division Fractions	Multiplication + Division Fractions

Science	Space	Forces	Forces	Properties of Materials	Animals Inc Humans	Living things and their habitats
Geography Oddizzi	Mountains		European Region Study - Greece	Volcanoes and Earthquakes		
History		WW2	Ancient Greeks			
Art Kapow	Drawing: I need space	Craft and design: Architecture		Painting and mixed media: Portraits		Sculpture and 3D: interactive installation
DT Kapow		Mechanisms – Gears and Pulleys				Food - Cooking - Pizzas Mechanisms - Moving toys - Cam Models
RE Natre	Christianity: What does it mean if Christians believe God is holy and loving? (God)	Christianity: Why do Christians believe Jesus was the Messiah? (Incarnation)	Christianity: What do Christians believe Jesus did to 'save' people? (Salvation)	Christianity: How might following God bring freedom and justice?	Islam: What does it mean to be a Muslim in Britain today? (Tawhid, Iman, Badah)	Christianity: What matters most to Humanists and Christians?
PSHE  preparing children to thrive online Brooks	A Diverse Community	Respectful Relationships	Exploring risk in everyday situations	Physical and Mental Well-being Emotions	Illness Spending Decisions (Y6)	Nutrition and Healthy Eating Puberty 2 (Body Changes: SRE)

	<p>Natterhub: Banter or Bullying?</p> <p>Recognising Negative Behaviour</p>	<p>Natterhub: Searching Skills</p> <p>Is Technology Bad for our Health?</p>	<p>Natterhub: What Information Should You Share Online?</p> <p>Project Part Two: Facts or Fiction</p>	<p>Natterhub: Intrusive Apps</p> <p>Search for Skills</p>	<p>Natterhub: Feeling Left Out</p> <p>Misinformation and Disinformation</p>	<p>Natterhub: Beat the Bullies</p> <p>Digital Wellness</p>
<p>MFL</p> <p>Language Angels</p>		<p>Animals</p>		<p>Little Red Riding Hood</p>		<p>Ice Creams</p>
<p>PE</p> <p>5 x 30min lessons a week:</p> <p>M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness</p>	<p>(SA) REAL PE: Personal Cog. Skills = Co-ordination + Agility</p> <p>(SA) Traditional PE = Hockey</p>	<p>(SA) REAL PE: Social Cog. Skills = Dynamic Balance + Counter balance</p> <p>(SA) Traditional PE = Football</p>	<p>(SA) REAL PE: Cognitive Cog. Skills = Agility + Co-ordination</p> <p>(SA) Traditional PE = Gymnastics</p>	<p>(SA) REAL PE: Creative Cog. Skills = static balance x2</p> <p>(SA) Traditional PE = Orienteering</p>	<p>(SA) REAL PE: Physical Cog. Skills = Dynamic balance to Agility + Static Balance</p> <p>(SA) Traditional PE = Netball</p>	<p>(SA) REAL PE: Health + Fitness Cog. Skills = Coordination + Static Balance</p> <p>(SA) Traditional PE = Rugby (Cornish Pirates) Dance</p>
<p>MUSIC</p> <p>Charanga</p>	<p>Livin' on a Prayer</p>		<p>The Fresh Prince of Bel-Air</p>		<p>Dancing in the Street</p>	
<p>COMPUTING</p> <p>E-Safety is covered through Natterhub</p> <p>National Education for Teach Computing</p>	<p>E-Safety</p>	<p>E-Safety</p> <p>Computing systems and networks – Systems and searching</p>	<p>E-Safety</p>	<p>E-Safety</p> <p>Creating Media - Video Production</p>	<p>E-Safety</p>	<p>E-Safety</p> <p>Programming A</p>

Coverage of Year 5 Broader Curriculum Plan:

5 x 60mins a week for Broader Curriculum (within this, 1 x 30mins a week must be for Revisiting Time)

5 x 30min a week PE Lessons.

Autumn 1 = 6 weeks 4 days + 1 INSET					
	VT	VT	CG	CG	CG
Week 1 Tues 2 nd Sep (4 days)	INSET	Transition Activity	Revisiting + Music	PSHE	Science
Week 2 8 th Sep	Geography	Art	Revisiting + Music	PSHE	Science
Week 3 15 th Sep	Geography	Art	Revisiting + Music	PSHE	Science
Week 4 22 nd Sep	Geography	Art	Revisiting + Music	RE	Science
Week 5 29 th Sep	Geography	Art	Revisiting + Music	RE	Science
Week 6 6 th Oct	Geography	Art	Revisiting + Music	RE	Science
Week 7 13 th Oct	Geography	Art	Revisiting + Music		
HALF TERM					

Autumn 2 = 7 weeks

	VT	VT	CG	CG	CG
Week 1 3 rd Oct	Computing	Spanish	Art	PSHE	Spaceport
Week 2 10 th Nov	Spanish	Computing	Art	PSHE	History
Week 3 17 th Nov	Spanish	Computing	Art(combine 2 lessons at some point)	RE	History
Week 4 24 th Nov	Spanish	Computing	Art(combine 2 lessons at some point)	RE	History SLA? Space Dome (may be a.m.?)
Week 5 1 st Dec	Spanish	Computing	RE	History	RE
Week 6 8 th Dec	Computing	Natterhub	History	Late Night Shopping prep?	RE
Week 7 15 th Dec	Science	Natterhub	RE Late night Shopping prep?	DT SLA?	DT SLD?
XMAS HOLIDAYS					

Spring 1 = 5 weeks 4 days + 1 INSET

	VT	VT	CG	CG	CG
Week 1 5 th Jan	Science	Geography	RE What do Christians believe Jesus did to 'save' people? (Salvation)	PSHE	HISTORY
Week 2 12 th Jan	Science	Geography	RE + revisit	PSHE	HISTORY
Week 3 19 th Jan	Music	Geography	RE + revisit	NATTERHUB	HISTORY
Week 4 26 th Jan (4 days)	INSET	Geography	RE + revisit	NATTERHUB	HISTORY
Week 5 2 nd Feb	Music	Geography	RE + revisit	ART – MIXED MEDIA AND PORTRAITS	HISTORY
Week 6 9 th Feb	Music	Science + Geography	RE + revisit	ART – MIXED MEDIA AND PORTRAITS	HISTORY
HALF TERM					

Spring 2 = 5 weeks 4 days + Good Friday					
	M-CG	T-CG	W-ST	Th-ST	F-ST
Week 1 23 rd Feb	Art	PSHE	RE	Geography	Science
Week 2 2 nd Mar	Art	PSHE	RE	Geography	Science
Week 3 9 th Mar	Art	DT+PSHE	RE	Geography	Science
Week 4 16 th Mar	Art	PSHE	RE	Geography	Science
Week 5 23 rd Mar	Art	PSHE	RE	Geography	Science
Week 6 30 th Mar (4 days)	DT?	DT?	RE	Geography	Science
EASTER HOLIDAYS					

Summer 1 = 4 weeks 4 days + Bank Holiday					
	CG	CG	ST	ST	ST
Week 1 Tues 20 th Apr	PSHE - ILLNESS	COMPUTING	RE	Science	Spanish/Music
Week 2 27 th Apr	PSHE - ILLNESS	COMPUTING	RE	Science	Spanish/Music
Week 3 Tues 5 th May (4 days)	BHM	COMPUTING	RE	Science	Spanish/Music
Week 4 11 th May SATS WEEK	PSHE - RISK	COMPUTING	RE	Science	Spanish/Music
Week 5 18 th May	PSHE RISK	COMPUTING	RE	Science	Spanish/Music
HALF TERM					

Summer 2 = 7 weeks 4 days + 1 INSET

	CG	CG	ST	ST	ST
Week 1 1 st Jun	PSHE	DT Natterhub	RE	Spanish	Science
Week 2 8 th Jun	PSHE	DT Natterhub	RE	Spanish	Science
Week 3 15 th Jun Y6 TO LONDON SLDs?	DT	DT SLD	RE	Spanish	Science
Week 4 22 nd Jun	Art	Computing x2	RE	Spanish	Science
Week 5 29 th Jun	Art	Computing x2	RE	Spanish	Science/ Science
Week 6 6 th Jul	Art	Computing x2	RE	Spanish	DT/PSHE
Week 7 13 th Jul	PSHE	Art	DT/PSHE	DT/PSHE	DT/ PSHE
Week 8 20 th (4 days)	PSHE	Art	DT/PSHE	DT/PSHE	
	Computing video				