

YEAR 4 CURRICULUM 2025/26

Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

| Term: | Autumn 1 6 weeks 4 days + 1 INSET | Autumn 2 7 weeks | Spring 1 5 weeks 4 days + 1 INSET | Spring 2 5 weeks 4 days + Good Friday | Summer 1 4 weeks 4 days + Bank Holiday | Summer 2 7 weeks 4 days + 1 INSET |
|--|--|---|---|--|--|---|
| Topic: | N/A Stand-Alone | Titanic | N/A Stand-Alone | What is on our doorstep? | Sailors, Raiders and Traders! | The Amazon |
| Curriculum Enhancements Includes trips, SLD, visitor, topic box etc... | DT Super Learning Days x 2 | Science Super Learning Days x 2 | Science Super learning Day x 1 DT Super Learning Day x 1 | Lanhydrock House Trip DT Super Learning Day x 1 | Maritime Museum Trip <u>Science Super Learning Days x 2</u> | Sports Day Science Super Learning Days x 2 |
| Key Texts |    |  |  |   |   <p>Photocopies (N25-26)</p> |   |

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| English | <p>FICTION WARNING STORY</p> <p>The Old Warehouse (TFW model text)</p> <p>Focus: Suspense</p> <p>NON-FICTION How to train Jake (Mr Gum)</p> | <p>FICTION TALE OF FEAR</p> <p>Zelda Claw and the Rain Cat (TFW model text)</p> <p>Focus: Openings and Endings</p> <p>NON-FICTION Titanic</p> | <p>FICTION Portal (Change to Fantasy AY 26-27)</p> <p>Leon</p> <p>Focus: Dialogue</p> <p>NON-FICTION Should children do housework?</p> | <p>FICTION LOSING TALE</p> <p>The Red Eye</p> <p>Focus: Descriptions</p> <p>NON-FICTION Wallace and Grommit</p> | <p>FICTION Portal</p> <p>The Time Slip Scarab</p> <p>Focus: Descriptions</p> <p>NON-FICTION Lanhydrock House Recount (N25-26)</p> | <p>FICTION RAGS TO RICHES</p> <p>Cinderella</p> <p>Focus: Setting</p> <p>NON-FICTION The Amazon River</p> | |
| Maths (For more detail see our school Maths Policies.) | Number and Place Value | Addition and Subtraction | Multiplication and Division | Fractions | Fractions Times table practice | Measurement, Shape and Statistics | Measurement, Shape and Statistics prioritising Key / NC2020 Objectives. |
| Science | Sound Unit | Electricity Unit (Links to Morse Code) | Animals Inc. Humans Unit | | States of Matter Unit | Living Things + Habitats Unit | |
| Geography | | | | Rivers | | South America – The Amazon Rainforests | |
| History | | Titanic Unit | | Local History Study - Lanhydrock House | Vikings and Anglo-Saxons Unit | | |
| Art Kapow | | Sculpture and 3D: Mega materials | Painting and mixed media: Light and dark | | Drawing – Exploring tone, texture and proportion | Drawing – Exploring tone, texture and proportion Craft and design: Fabric of nature | |
| DT | Textiles – Sewing a roll up case | Textiles - Revisit sewing skills for Xmas decoration (Brief)? | Electrical Systems – Torches | Electrical Systems - Torches | Structures – Constructing a castle Structures – Constructing a Pavilion/ Food TBC | Structures – Constructing a castle | |

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| | | | | Structures— Constructing a castle | | |
| RE New Cornwall Agreed Syllabus [Update NATRE resources next year] | Judaism How do festivals and family life show what matters to Jewish People? (God/Torah/People/The Land) Christianity What is the Trinity and why is it important for Christians? (God/Incarnation) [Year 3 – Unit 22: How do festivals and family life show what matters to Jewish people?] [Year 3 – Unit 20: What is the 'Trinity' and why is it important for Christians?] | | Thematic How and why do people try to make the world a better place? [Year 3 – Unit 24: How and why do people try to make the world a better place?] | Christianity What kind of world did Jesus want? (Gospel) [NATRE - Year 4 – Unit 25: What kind of world did Jesus want?] | Christianity NATRE - Year 4 – Unit 26: For Christians, what was the impact of Pentecost? (Kingdom of God) | Islam NATRE - Year 3 – Unit 21: How do festivals and worship show what matters to a Muslim? (Ibadah) |
| PSHE Scheme = Brook and NatterHub | Resolving conflict and managing pressure | | Money choices Volunteering and citizenship | What makes a good friend? Respecting others | Everyday safety and basic First Aid Managing feelings | The environment |
| | Time on Technology The What and the Why | Where on the Web? Opinions, Beliefs and Facts | Copyright Concerns My Personal Information Online | They Want To Be Me Online Identities | Choosing a Safe Screen Name Pause Before You Post | But Is It True? |

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| MFL | Spanish Classroom Objects – Kapow | Ancient Britain – Language Angels | Spanish Dates – Kapow Instruments – Language Angels | | Spanish Spanish Celebrations – Kapow Vegetables – Language Angels | |
| PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness | (SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = Basketball | (SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Traditional PE = Hockey | (SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = Tag Rugby (Cornish Pirates) | (SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE = Gymnastics (REAL GYM) | (SA) REAL PE: Physical Cog. Skills = Agility + Static Balance (SA) Traditional PE = Tennis | (SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = Dance (REAL Dance) Intensive Swimming Programme (2 weeks = 10 hours) Athletics – Includes Sports Day |
| Music Scheme = Charanga 3 Units | Unit 1 Mama Mia | | Charanga Unit 1 – Musical Structures (Change next year to: Unit 5 Blackbird) | | Unit 4 Lean on Me | |
| Computing E-Safety is covered through our PSHE scheme + NatterHub. Teach Computing | | Computing Systems + Networks The Internet | Creating Media Photo Editing | Programming A Repetition in Shapes | | E-Safety |

Coverage of Year 4 Broader Curriculum Plan: (Highlight off when completed throughout the year.)

5 x 60mins a week for Broader Curriculum

1 x 30min a week Revisiting the Broader Curriculum.

5 x 30min a week PE Lessons.

| Autumn 1 = 6 weeks 4 days + 1 INSET PSHE 2(2) / Natterhub 2 (3) / RE 5(4) / Science 6 (6) / DT / Music 6 (5) / Spanish / (6 30mins with BC) / DT Super Learning Days x 2 | | | | | |
|--|----------------|--|--|------------------------------|--|
| Week 1 Tues 2 nd Sep (4 days) | INSET | Transition Activity (getting to know you) – ST | RE 1 - ST | PSHE 1 - SH | Natterhub 1 Star Reader (due to no access to AR) |
| Week 2 8 th Sep | RE 2 - ST | RE 3 – ST BC Revisit | Natterhub 1 - HC | PSHE 2 - SH | Science 1 – ST (if RE completed) RE 4 - ST |
| Week 3 15 th Sep | Science 1 - ST | Science 2 - ST | Science 3 - ST | BC Revisit – SH Science 4 | Science 5 - ST |
| Week 4 22 nd Sep | Science 6 - ST | Music 1 - ST | Natterhub 2 - HC | DT 1 - SH | Music 2 / BC Revisit - ST |
| Week 5 29 th Sep | MTC - ST | DT 2 - ST | DT 3 – ST (shorter due to assembly) | Music 3 – SH | Music 4 - ST |
| Week 6 6 th Oct | DT 3 -ST | DT 4 - ST | Natterhub 3 - HC | BC Revisit – SH Music | MTC / DT 5 ½ - ST |
| Week 7 13 th Oct | DT 5 ½ - ST | DT – SLD - ST | DT – SLD (from 12) | DT – SLD (from 12) | MTC |

HALF TERM

Autumn 2 = 7 weeks

Science 2 SLD (2) / History 7 (7) / Art 6 (4) / DT Xmas / Natterhub 1 / Computing 6 (6) / Spanish 6 (6)

Science Super Learning Days x 2

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|-----------------------------|----------------------------|----------------------|------------------|---|--------------------------------|
| Week 1 3 rd Nov | Computing 1 - ST | Computing 2 - ST | Computing 3 - ST | Art 1 -SH | DT – BC Revisit |
| Week 2 10 th Nov | Spanish 1 - ST | Spanish 2 -ST | Computing 4 – TA | Art 2 - SH | Spanish 3 - ST |
| Week 3 17 th Nov | Spanish 4 – ST | Spanish 5 – ST | Spanish 6 – ST | Art 3 – SH (ill) Computing 4 ½ / MTC / BC Revisit - ST | History 1 - ST |
| Week 4 24 th Nov | History 2 - ST | History 3 and 4 - ST | Computing 5 – TA | Art 3 – SH | History 5 - ST |
| Week 5 1 st Dec | History 6 - ST | History 7 - ST | Science SLD - ST | Science SLD (AM) - ST Art 4 - SH | Computing 6 - ST |
| Week 6 8 th Dec | Science SLD (PM) - TA | XMAS Decs 1 - ST | XMAS Decs 2 - SH | XMAS Decs 3 - SH | BC – Revisit Science SLD PM |
| Week 7 15 th Dec | XMAS Decs / Wellbeing – ST | Christingle – ST | BC Revisit – ST | Art 5 - SH | Christmas |

XMAS HOLIDAYS

Spring 1 = 5 weeks 4 days + 1 INSET

Cornish Pirates **6 (done)** / RE **3 (done)** / PSHE **3 (done)** / Art **6 (done)** / Spanish **6 (done)** / Computing **6 (done)** /
Natterhub **1 (done)** / Science **(done)** / DT / Music

Science Super learning Day x 1

DT Super Learning Day x 1

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|--------------------------------------|-------------------------|---|---|------------------------------------|-------------------------------|
| Week 1 5 th Jan | RE 1 – ST | Cornish Pirates – Rugby Star Reader | PSHE 1 – ST | Art 1 - SH | RE 2 - ST |
| Week 2 12 th Jan | RE 3 - ST | Cornish Pirates - Rugby | Spanish 1 - ST | Art 2 – TA (no painting next week) | Spanish 2 - ST |
| Week 3 19 th Jan | Spanish 3 - ST | Cornish Pirates - Rugby | PSHE 2 - TA | Art 2/3 - SH | Spanish 4 - ST |
| Week 4 26 th Jan (4 days) | Inset Day | Cornish Pirates - Rugby | Spanish 5 - ST | Art 4 - SH | Spanish 6 – ST PSHE 3 - ST |
| Week 5 2 nd Feb | Computing 1 / 2 - ST | Cornish Pirates - Rugby | Computing 3 / 4 - ST | Art 5 - SH | Computing 5 / 6 - ST |
| Week 6 9 th Feb | Science ½ SLD - ST | Cornish Pirates – Rugby Natterhub 2 | Science labelling / BC Revisit PSHE - TA | Art 6 - SH | Science ½ SLD - ST |

HALF TERM

Spring 2 = 5 weeks 4 days + Good Friday

Carried over: Music / DT

Lanhydrock House Trip

DT Super Learning Day x 1

Music 6 **done** / RE 2 **done** / Computing 6 **done** / PSHE 3 **done** / DT **done** / Geography **done** / Natterhub / History

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|-----------------------------|---------------------|---------------------|------------------|------------------------------|--|
| Week 1 23 rd Feb | Music All PM - ST | Music All PM - ST | Computing 1 - ST | RE - SH | Computing 2 – ST Science Revisit - ST |
| Week 2 2 nd Mar | Computing 3 - ST | Computing 4 - ST | RE 2 - TA | PSHE 1 – SH (world book day) | Computing 5/6 – ST Spanish Revisit - ST |

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| Week 3 9 th Mar | PSHE 1 & 2 - ST | DT SLD - ST | PSHE 3 – SH NSPCC | PSHE 3 - SH | Geography 1 - ST |
| Week 4 16 th Mar | Geography 2 - ST | Geography 3 - ST | Geography 4 - TA | Geography 5 - SH | Geography 6 - ST |
| Week 5 23 rd Mar | Natterhub 1 - ST BC Revisit | Natterhub 2 - ST | Natterhub 3 - ST | History 1 - SH | ?History? SWAP ENG AND MA DUE TO DT COACHING |
| Week 6 30 th March | History - 2 BC Revisit | History - 3 | History - 4 | Lanhydrock Trip | OFF |

EASTER HOLIDAYS

Carried over History x 2 / DT Castles Summer 1 = 4 weeks 4 days + Bank Holiday Maritime Museum Trip

States of Matter Unit / Vikings and Anglo-Saxons Unit / Drawing – Power Prints / Structures – Constructing a castle / For Christians, what was the impact of Pentecost? (Kingdom of God) [NATRE] / Everyday safety and basic First Aid and Managing feelings (3) / Choosing a Safe Screen Name and Pause Before You Post / Vegetables – Language Angels (6)/ Unit 4 Lean on Me (4)

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|--|---------------------------------|-------------------|-------------|-------------------|-----------------|
| Week 1 Tues 20 th Apr | History BC Revisit - History | History / Spanish | Spanish x 2 | Spanish - SH | Spanish x 2 |
| Week 2 27 th Apr | Music x 2 | Music x 2 | PSHE | PSHE - SH | PSHE |
| Week 3 Tues 5 th May (4 days) | Bank Holiday | History | History | RE - SH | History |
| Week 4 11 th May | History | History | RE - SH | BC – Revisit / SH | Maritime Museum |
| Week 5 18 th May | RE | Natter Hub x 2 | Science x 2 | BC – Revisit / SH | Science |

HALF TERM

Summer 2 = 7 weeks 4 days + 1 INSET

Carried over: Drawing – Power Prints / Structures – Constructing a castle

Geography (6) / Art (5) / DT (2 + SLD) / Natterhub (1) / Science (1) / RE (3) / PSHE (0) / Computing (2)

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| Week 1 1 st Jun | Geography x 2 | Geography | Geography | Art - SH | Geography x2 BC REVIST |
| Week 2 8 th Jun | DT | DT | Art – SH BC – revisit | Art - SH | Natterhub |
| Week 3 15 th Jun | Swimming | Swimming | Swimming | Swimming | Swimming |
| Week 4 22 nd Jun | Swimming | Swimming | Swimming | Swimming | Swimming |
| Week 5 29 th Jun | Computing | Science | DT SLD BC Revisit | Art - SH | RE - ST |
| Week 6 6 th Jul | RE | RE | ART - SH | BC Revisit - SH | Computing |
| Week 7 13 th Jul | START SCIENCE or PSHE FOR OFSTED | | | FINISH COMPUTING and LESSON SEQUENCE | |
| Week 8 20 th (4 days) | | | | | |