


YEAR 3 CURRICULUM 2025/2026	Autumn 1 6 weeks 4 days + 1 INSET	Autumn 2 7 weeks	Spring 1 5 weeks 4 days + 1 INSET	Spring 2 5 weeks 4 days + Good Friday	Summer 1 4 weeks 4 days + Bank Holiday	Summer 2 7 weeks 4 days + 1 INSET
Topic	Animalmania	Set in Stone	Mighty Metals	Scrumdiddlyumptious	What did the Romans do for us?	Let there be Light!
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Trip to Owl Sanctuary Science Super Learning Day Computing SLD	Wheal Martyn – Rock Workshop	Castle an Dinas (afternoon/weather permitting) Science Super Learning Day – Forces and Magnets Songfest – Hall for Cornwall	Super Learning Day – design/make biscuits (linked to DT)	Super Learning Day/Dress up Trip to Truro museum Art SLD	Porthpean Camp Rugby – Cornish Pirates
Key Texts	 	  				
English	TFW	TFW	TFW	TFW	TFW	TFW

Talk for Writing (For more coverage detail see our yearly English plan.)	FICTION – Journey Story	FICTION - Portal story NON-FICTION Instructions	FICTION - Suspense story	FICTION – NON-FICTION - Non-chronological report	FICTION - Losing Tale	FICTION - Finding Tale NON-FICTION - Persuasion
Maths (For more detail see our school Maths Policy.)	Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Fractions	Measures Geometry Statistics
Science	Animals (including Humans)	Rocks	Forces and Magnets		Plants	Light Plants
Geography	Climate Zones Additional opportunities: – locate deserts on a map, compare deserts in different continents and countries			North America		Rio and Brazil
History		How did Stone Age people live and communicate?	How did the discovery of Bronze impact everyday living? Would you rather live in the Stone Age or Iron Age?	What was everyday life like in the Maya civilisation? How different was it for rich and poor? Who were the Mayas and how can we learn from them?	Who were the Romans? What did the Romans do for us that still has an impact on modern Britain? Did anyone rebel against the Romans? Who was Boudicca and what did she do?	

Art		Painting and Mixed Media: Prehistoric Painting	Sculpture and 3D: Abstract shape and space Own planning (Not Kapow)		Drawing: Growing Artists	Craft and Design: Ancient Egypt
DT	Food: Eating Seasonally		Mechanical systems: Pneumatic toys Robot in a box	Food: Adapting a recipe New biscuits for Wonka Factory		Mechanical systems: Making a slingshot car
RE NATRE	Christianity Unit 23 What do Christians learn from the creation story?	Christianity Unit 19 What is it like for someone to follow God?	Christianity Unit 30 How and why do people mark the significant events of life?	Christianity Unit 28 Why do Christians call the day Jesus died "Good Friday"?	Hinduism Unit 27 What do Hindus believe God is like?	Hinduism Unit 29 What does it mean to be Hindu in Britain today?
PSHE  preparing children to thrive online + Brooks	The Internet and everyday life Physical activity NATTERHUB Affect and Reflect When screen time goes on too long	Teamwork skills Road safety NATTERHUB Making new friends online Buy or sell	Everyday feelings Expressing feelings NATTERHUB Real-life and online identity Identifying Information	Every day drugs Strategies to support wellbeing NATTERHUB Choose wisely: Should I share? Other People's Projects	World of work Spending money NATTERHUB Look closely Right or Wrong?	Sun Safety NATTERHUB Plotting the path Trust tips
MFL – Language Angels	Spanish I am Learning Spanish					Spanish Fruits
PE 5 x 30min lessons a week: M=Real PE Warm Up	(SA) REAL PE: Personal Cog.	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to	(SA) REAL PE: Cognitive Cog.	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance	(SA) REAL PE: Health + Fitness Cog.

<p>T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness</p>	<p>Skills = Co-ordination + Static Balance (SA) Traditional PE = Netball</p>	<p>Agility + Static Balance (SA) Traditional PE = Hockey</p>	<p>Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = Gymnastics (Real Gym)</p>	<p>(SA) Traditional PE = Football</p>	<p>(T) Traditional PE = Dance (REAL Dance)</p>	<p>Skills = Agility + Static Balance (SA) Traditional PE = Athletics/Rounders</p>
<p>MUSIC</p>	<p>MUSIC Let your Spirit fly</p>	<p>Christmas Carols + Performance</p>	<p>MUSIC Songfest 2026 Hall for Cornwall</p>			<p>MUSIC Bringing Us Together</p>
<p>COMPUTING E-Safety is covered through our PSHE scheme.</p>	<p>E-Safety And Computing Systems and Networks</p>	<p>Programming A – Sequence in music</p>				

Coverage of Year 3 Broader Curriculum Plan:

5 x 60mins a week for Broader Curriculum (within this, 1 x 30mins a week must be for Revisiting Time)

5 x 30min a week PE Lessons.

Autumn 1 = 6 weeks 4 days + 1 INSET					
Week 1 Tues 2 nd Sep(4 days)		Getting to know you/Wish my teacher knew	PSHE	PSHE	PSHE
Week 2 8 th Sep	RBC + MUSIC	PSHE	RE	RE	PHSE/RE
Week 3 15 th Sep	RBC + MUSIC	SCIENCE	SCIENCE	SCIENCE	SCIENCE

Week 4 22 nd Sep	RBC + MUSIC	SCIENCE	SCIENCE	GEOGRAPHY	TRIP TO OWL SANCTUARY
Week 5 29 th Sep	RBC + MUSIC	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	COMPUTING SLD
Week 6 6 th Oct	RBC + MUSIC	GEOGRAPHY	GEOGRAPHY	DT	DT
Week 7 13 th Oct	RBC + MUSIC	DT	DT	DT	DT
HALF TERM					
AUTUMN 2 = 7 weeks					
Week 1 3 rd Oct	INSET	PSHE	PSHE	PSHE	RE
Week 2 10 th Nov	MUSIC	RE	HISTORY	HISTORY	HISTORY
Week 3 17 th Nov	MUSIC	HISTORY	HISTORY	HISTORY	WHEAL MARTYN
Week 4 24 th Nov	MUSIC	SCIENCE	SCIENCE	SCIENCE	SCIENCE
Week 5 1 st Dec	MUSIC	SCIENCE	SCIENCE	ART	ART
Week 6 8 th Dec	MUSIC	ART	ART	ART	ART
Week 7 15 th Dec	MUSIC	COMPUTING	COMPUTING	COMPUTING	COMPUTING

XMAS HOLIDAYS					
Spring 1 = 5 weeks 4 days + 1 INSET					
Week 1 5 th Jan	PSHE	PSHE	PSHE	RE	RE
Week 2 12 th Jan	SPANISH	SPANISH	SPANISH	SPANISH	TRIP TO CASTLE AN DINAS
Week 3 19 th Jan	SPANISH	HISTORY	HISTORY	HISTORY	HISTORY
Week 4 26 th Jan (4 days)	HISTORY	HISTORY	SCIENCE	SCIENCE	SCIENCE SLD
Week 5 2 nd Feb	ART	ART	ART	ART	ART
Week 6 9 th Feb	DT	DT	DT	DT	DT
HALF TERM					
Spring 2 = 5 weeks 4 days + Good Friday					
Week 1 23 rd Feb	PSHE	PSHE	PSHE	RE	RE
Week 2 2 nd Mar	HISTORY	HISTORY	HISTORY	HISTORY	HISTORY
Week 3 9 th Mar	HISTORY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
Week 4 16 th Mar	GEOGRAPHY	GEOGRAPHY	DT	DT	DT

Week 5 23 rd Mar	DT	DT	DT	SCIENCE	SCIENCE
Week 6 30 th Mar (4 days)	SCIENCE	SCIENCE	SCIENCE	SCIENCE	
EASTER HOLIDAYS					
Summer 1 = 4 weeks 4 days + Bank Holiday					
Week 1 Tues 20 th Apr	BANK HOLIDAY	PSHE	PSHE	SPANISH	RE
Week 2 27 th Apr	RE	SPANISH	SPANISH	ART	ART SLD
Week 3 Tues 5 th May (4 days)	BANK HOLIDAY	SPANISH	SPANISH	HISTORY	HISTORY
Week 4 11 th May	COMPUTING SLD	HISTORY	HISTORY	HISTORY	TRIP TO TRURO MUSEUM
Week 5 18 th May	DT	DT	ROMAN DAY	DT	DT
HALF TERM					
Summer 2 = 7 weeks 4 days + 1 INSET					
Week 1 1 st Jun	CORNISH PIRATES RUGBY	PSHE	PSHE	RE	RE
Week 2 8 th Jun	CORNISH PIRATES RUGBY	SCIENCE	SCIENCE	SCIENCE	SCIENCE

Week 3 15 th Jun	CORNISH PIRATES RUGBY	SCIENCE	SCIENCE	GEOGRAPHY	GEOGRAPHY
Week 4 22 nd Jun	CORNISH PIRATES RUGBY	GEOGRAPHY			
Week 5 29 th Jun	PORTHPEAN CAMP	PORTHPEAN CAMP	PORTHPEAN CAMP	GEOGRAPHY	MUSIC
Week 6 6 th Jul	CORNISH PIRATES RUGBY	MUSIC	MUSIC	SPORTS DAY	MUSIC
Week 7 13 th Jul	CORNISH PIRATES RUGBY	ART SLA	ART SLA	MUSIC/ART	MUSIC/ART
Week 8 20 th Jul (4 days)					