

YEAR 1 CURRICULUM 2025/26

Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The big build	Stand alone	To the Rescue	The Potting shed	Brilliant bodies	Animal allsorts
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	The Three Little pigs talk for writing.	Steam Train Ride to meet Santa		Heligan Gardens visit		Visit to Newquay lifeboat. Fundraising event at school for lifeboat.
Key Texts for shared Reading	  	 	 	 	 	 

TFW – English writing Genre	Three Little Pigs	The Little red Hen	Monkey see, Monkey do A sorry letter from the monkey's	The Secret Sky Garden	Kassim and the Hungry Fox Animal World	Lost and found Nature poems
STORY PATTERN (FICTION) OR TEXT TYPE (NON-FICTION)	FICTION Story Pattern Defeating the monster. Focus: Using actions whilst joining in.	FICTION Story Pattern Cumulative tale Focus: Joining in Chorally	FICTION Story Pattern Meeting Tale Focus: Opening and endings. Non – Fiction Recount in the form of a letter.	Fiction Plot type: Finding a beautiful garden Focus: setting	FICTION Plot type: journey tale Focus: description NON-FICTION Information	Fiction Plot type – Finding tale Focus toolkit – opening and ending Non- Fiction Poetry
Maths (For more detail see our school Maths Policy.)	Number and Place Value	Number and Place Value	Addition and subtraction	Addition and subtraction Multiplication + Division	Fractions	Measurement and Shape, prioritising Key Objectives.
Science	T – The big build Everyday Materials	Seasonal changes Autumn to winter		T – The potting shed Plants	T – brilliant bodies Animals including humans	T – Animal allsorts Seasonal changes Spring to summer
Geography	Local area study: School and beyond! Fieldwork skills, observing, recording, mapping, using and making symbols	Locational knowledge: The United Kingdom				
Geographical process: Weather and Seasons fieldwork skills: recording changes in the weather throughout the year						
History			T- Grace Darling based around the life of the Victorian heroine,	T – The potting shed 3. George Forest 4. Heligan Gardens, Rhode drum		A comparison of Queen Elizabeth I in Tudor times compared to Queen

			Grace Darling and the history and development of the RNLI.			Elizabeth II in the present day.
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<p>Art</p>	<p>Drawing: Make your mark This unit helps pupils to understand and use different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, while responding to music.</p>		<p>Painting and mixed media: Colour splash In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist. This unit enhances pupils' understanding of colours and their applications in art. Use this unit hub to inform your medium-term plan and to navigate to related resources.</p>	<p>Sculpture and 3D: Paper play This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.</p>	<p>Craft and design: Woven wonders This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. It emphasises skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development.</p>	
<p>DT</p>		<p>Moving story book To explore making mechanisms. To design a moving storybook. To construct a moving picture. To evaluate my finished product.</p>	<p>Moving monster Lesson 1: Pivots, levers and linkages Lesson 2: Making linkages Lesson 3: Designing my monster Lesson 4:</p>			<p>Super learning day Cooking and nutrition: Fruit and vegetables. Lesson 1: Fruit or vegetable? Lesson 2: Where fruit and vegetables grow Lesson 3: Smoothie ingredients tasting</p>

			Making my monster			Lesson 4: Making smoothies
RE <u>Discovery RE</u> 2 lessons a half term. Enquiry Questions:	Christianity 1.2 Who do Christians say made the world?	Christianity 1.3 Why does Christmas matter to Christians? (Incarnation)	Judaism 1.7 Who is Jewish and how do they live? (Double unit)	Christianity 1.5 Why does Easter matter to Christians? (Salvation)	Christianity 1.9 How should we care for other and the world and why does it matter?	Judaism 1.7 Who is Jewish and how do they live? (Double unit)
PSHE New Scheme 2-3 x 45mins a half term	Welcome to school Managing our time safely whilst online: Jessie & friends Episode 1 Watching video	People who care for us Rights, responsibilities and respect	Healthy friendships. NSPCC – PANTS lesson	Our health Emergencies and calling 999	We all have feelings. Good & not so good feelings.	Emergencies and calling 999
Naterhub	Feel It: Lesson 1 - Villains in Our Fairy Tales To describe ways that some people can be unkind online. Balance It: Lesson 1 - Rockin’ Rules To identify, follow and understand why we need rules around screen time. Chat It: Lesson 1 - My Online Avatar To understand the function of avatars. Question It: Lesson 1 - Internet Quest To identify devices that use the internet and use them to find information.	Think It: Lesson 1 - Goodies and Baddies To gain an understanding of what makes someone good or bad. Mind It: Lesson 1 - My Online Profile To understand what an online profile is. Secure It: Lesson 2 - Why I Should Check Before I Share To be aware of information that should or shouldn’t be shared online. Learn It: Lesson 1 - My Wonderful Work To understand that we have ownership of the work we create.	Feel It: Lesson 2 - Be Kind and Caring To understand how being unkind to someone can make them feel. Balance It: Lesson 2 - Sensible Screen Use To learn when it is a good time to use screens. Chat It: Lesson 3 - Online Communication vs Face-to-Face Communication To understand that emojis can be an effective way to communicate online. Question It: Lesson 3 - Super Searchers To know how to use search engines efficiently and safely.			

<p>PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness</p>	<p>Real PE Unit 1 Personal Traditional PE: Real Gym (Personal)</p>	<p>Real PE Unit 2 Social Traditional PE: Ball skills – Netball (catching/throwing)</p>	<p>Real PE Unit 3 Cognitive Traditional PE: Real Dance (Cognitive)</p>	<p>Real PE Unit 4 Creative Traditional PE: Ball skills (Football) – footwork</p>	<p>Real PE Unit 5 Physical Traditional PE: Ball skills/agility (Kwik cricket)</p>	<p>Real PE Unit 6 Health and Fitness Traditional PE: Athletics</p>
<p>MUSIC</p>	<p>Unit: Hey You! Style: Old-School Hip Hop Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>Christmas performance songs and play.</p>		<p>Learning to play the instrument : Ocarina</p>	<p>Unit: Your Imagination Style: Pop</p>	<p>Unit: Reflect, Rewind and Replay Learning to play the instrument : Ocarina</p>
<p>COMPUTING E-Safety is covered through our PSHE scheme.</p>	<p>E-Safety</p>	<p>Computing systems and networks – Technology around us</p>				<p>Data and information – Grouping data And Programming A – Moving a robot</p>

