

National Curriculum Objectives:

Pupils should be taught to sing and play musically with increasing confidence and control.

They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- ☐ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- ☐ improvise and compose music for a range of purposes using the inter-related dimensions of music
- ☐ listen with attention to detail and recall sounds with increasing aural memory
- ☐ use and understand staff and other musical notations
- ☐ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ☐ develop an understanding of the history of music.

Inter-related dimension of music:

Pulse, Rhythm, pitch, dynamics (), tempo, Timbre, Structure, texture, notation

Reception Music Units

Unit	Sing with increasing accuracy	Play musically with increasing accuracy	Musical composition using interated dimensions of music	Organizing and manipulating ideas (improvise and compose)	Listen with attention and reproduce sounds from aural memory	Understand musical notation	Appreciate and understand a wide range of recorded and live music	History of music	Links to other areas of the curriculum
Unit 2 My Stories	✓ In unison	✓ Explore a range of musical instruments	✓ Find the pulse, Copy and clap the rhythm Explore high pitch and low pitch	✓ Invent a pattern to go with the song using one note	✓ Listen and learn songs	✓ Explore high and low notes	✓ Selection of nursery rhymes	✓ Discuss Nursery Rhymes being passed down through generations	PSHE 5 ways to well being
Unit 3 Everyone	✓ In unison	✓ Explore a range of musical instruments	✓ Use musical instruments to find high and low pitch	✓ Invent ways to find the pulse Use the starting note to explore melodic patterns using one or two notes	✓ Listen and learn songs Copy back basic rhythms	✓ Explore high and low notes	✓ Selection of nursery rhymes	✓ Discuss Nursery Rhymes being passed down through generations	PSHE 5 ways to well being
Unit 6 Reflect, Rewind,	✓ In unison	✓ Explore a range of	✓ Use musical instruments to find high	✓ Invent ways to find the pulse	✓ Listen and learn songs	✓ Explore high and low notes	✓ Selection of nursery rhymes	✓ Discuss Nursery Rhymes being passed	PSHE 5 ways to well being

Your imagination		Play C & G	Find the pulse, rhythm and pitch	Improvise Clapping singing improvise with D Compose with C and sometimes with D & E		Introduce alongside oc-pics	Pop		5 ways to wellbeing
In the Groove	Singing in unison	Play C & D	Find the pulse, rhythm and pitch	Compose with AGEDC	✓	✓ With or without Introduce alongside oc-pics	Blues, Baroque, Latin, Bhangra, Folk and Funk	✓	

Year 2 Music Units

Unit	Sing with increasing accuracy	Play musically with increasing accuracy	Musical composition using interated dimensions of music	Organizing and manipulating ideas (improvise and compose)	Listen with attention and reproduce sounds from aural memory	Understand musical notation	Appreciate and understand a wide range of recorded and live music	History of music	Links to other areas of the curriculum
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Hands, Feet, Heart	✓ In unison	✓ Play The easy part G, A & C	✓ Find the pulse, rhythm, pitch	✓ Improvise Clapping and singing. Improv with C and then D Compose Using C And then C D and E	✓	✓ With or without Introduce alongside oc-pics	✓ Afropop	✓	PSHE 5 ways to well being Links with Africa topic
I wanna play in a band	✓ In unison	✓ Play G F C	✓ Find the pulse, rhythm and pitch	✓ Improvise Clapping singing improvise with C & D Compose with C and sometimes with D & E	✓	✓ Introduce alongside oc-pics	✓ Rock	✓	PSHE 5 ways to wellbeing
Friendship	✓ In unison	✓ Ocarina using Oc- pics	✓ Find the pulse, rhythm and pitch	✓ Improvise Clapping singing improvise Compose using the Ocarina	✓	✓ Continue to develop the range of oc- pics related to notes	✓ Friendship Songs	✓	PSHE 5 ways to Welbeing

Year 3 Music Units

Unit	Sing with increasing accuracy	Play musically with increasing accuracy	Musical composition using interated dimensions of music	Organizing and manipulating ideas (improvise and compose)	Listen with attention and reproduce sounds from aural memory	Understand musical notation	Appreciate and understand a wide range of recorded and live music	History of music	Links to other areas of the curriculum
Unit 1 Let your Spirt Fly	✓ In unison and 2 different vocal parts	✓ Easy Part C, F & G	✓ Find the pulse, rhythm and pitch	✓ Compose with C,D &E	✓	✓ Use either Glockenspiels or Ocarina using relevant notation	✓ R&B	✓	✓
Unit 3 Three little Birds	✓ In unison	✓ Play The medium part G & A	✓ Find the pulse, rhythm, pitch	✓ Improvise Silver using c & sometimes D Compose Using up to 3 notes CDE	✓	✓ With or without	✓ Reggae	✓ Incl timeline	

Unit Bringing us together	✓	✓ Play easy part C, and sometimes A Or Medium part GF E	✓ Find the pulse, rhythm and pitch	✓ Improvise Silver using 1 or 2 notes C&A Compose Using upto 3 notes C,A &G	✓	✓ With	✓ Disco	✓	PSHE 5 ways to wellbeing
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Year 4 Music Units

Unit	Sing with increasing accuracy	Play musically with increasing accuracy	Musical composition using interated dimensions of music	Organizing and manipulating ideas (improvise and compose)	Listen with attention and reproduce sounds from aural memory	Understand musical notation	Appreciate and understand a wide range of recorded and live music	History of music	Links to other areas of the curriculum
Unit 1 Mama Mia (Abba Music)	✓ In unison and simple two-parts	✓ Play The medium part G & A	✓ Find the pulse, rhythm, pitch	✓ Improvise Silver using G and sometimes A Compose Using up to 3 notes G, A + B.	✓	✓ With or without	✓ Pop (Abba music)	✓ Incl timeline	
Unit 4	✓	✓ Play easy part C,F,G	✓	✓ Improvise	✓	✓ With	✓ Gospel	✓	PSHE

Lean on Me		Or Medium part GF E	Find the pulse, rhythm and pitch	Silver Challenge: f&G Compose Using upto 3 notes F,G and A					5 ways to wellbeing
Unit 5 Blackbird	✓ In unison	✓ Play easy C, D + E.	✓ Find the pulse, rhythm and pitch	✓ Improvise using up to 3 notes – C, D + E. Silver: C, and sometimes D	✓	✓ With	✓ Pop	✓	

Year 5 Music Units

Unit	Sing with increasing accuracy	Play musically with increasing accuracy	Musical composition using interated dimensions of music	Organizing and manipulating ideas (improvise and compose)	Listen with attention and reproduce sounds from aural memory	Understand musical notation	Appreciate and understand a wide range of recorded and live music	History of music	Links to other areas of the curriculum
Unit 1 Living on a prayer Rock	✓ In unison	✓ Play The easy part G, A + B by ear and from notation.	✓ identify the piece's structure Identify the instruments/voices identify changes in tempo, dynamics and texture Find the pulse, rhythm and pitch	✓ Improvise Silver Challenge: G + A Compose Using the notes: G, A + B.	✓	✓ With notation	✓ Rock	✓ Incl timeline	
Unit 4 Fresh Prince of Bel-Air	✓ Singing / rapping	✓ Play the medium part G + A by ear and from notation.	✓ Identify the piece's structure Identify the instruments/voices Find the pulse tempo dynamics and texture	✓ Improvise Silver Challenge: D + E. Compose Using the notes: D, E + F.	✓	✓ With notation	✓ Hip Hop	✓	
Unit 5	✓ Singing in unison and	✓ Play melody	✓ Identify the piece's structure	✓ Improvise Gold	✓	✓ Copy back 3 note riffs	✓ Motown	✓	✓

You've got a friend		C, D, E + F by ear and from notation	Compose a melody using simple rhythms and use as part of the performance. Using the notes: A, G + E.	Improvise Silver Challenge: A + G Compose Using the notes: A, G + E	Describe style Describe structure Identify instruments/ voices Discuss musical dimensions		Ballad Pop American Soul	Incl timeline	
Classroom Jazz 2	x	✓ A C E F G	✓	✓ Compose a melody in Jazz style using ACEFG notes	Describe style Describe structure Identify instruments/ voices Discuss musical dimensions	✓	Jazz	✓ Incl timeline	